

Math 2

◦ Quiz Friday

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Math II - Notes --- 5.1.2 - Designing Parabolas

VOCABULARY

Quadratic function in standard form ax^2+bx+c

Parabola - shape of a quadratic graph
(hump or crater)

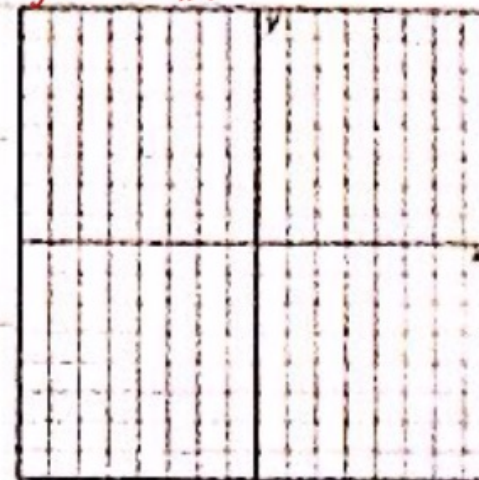
Vertex of a parabola
halfway between the x-intercepts

Axis of symmetry of a parabola
divides the parabola in half
(the x-coordinate of the vertex)

Factored Form

$K(x-a)(x-b)$

↑ gcf ↑ x-int ↑ x-int



General Rules

+ ax^2 → parabola opens up ↶ ↷
- ax^2 → parabola opens down ↷ ↶

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Example 1: Finding X-intercepts and Vertex

Consider the function: $f(x) = x(x - 200)$

➤ The x-intercept is the value of x when $f(x) = 0$.

$$y = 0$$

Therefore, $x(x - 200) = 0$.

$$\boxed{x = 0} \quad \text{and} \quad \begin{array}{r} x - 200 = 0 \\ +200 \quad +200 \\ \hline \boxed{x = 200} \end{array}$$

➤ We know that vertex lies directly between the two X-intercepts, so the x-value of the vertex (also known as the minimum) is 100.

➤ Y-Value of vertex: $\begin{array}{c} x(x-200) = 100(100-200) \\ \downarrow \quad \downarrow \\ 100 \quad 100 \end{array} \quad 100(-100) = -10,000 \leftarrow \text{y-coord.}$

➤ Vertex coordinates:
 $(100, -10,000)$

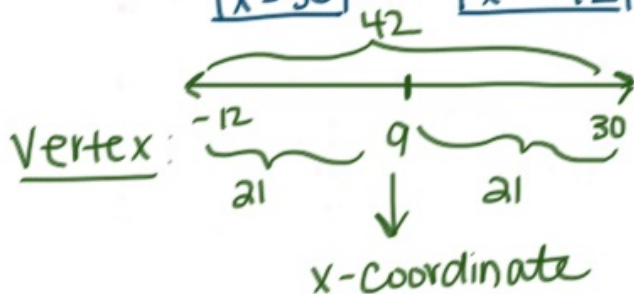
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Practice Problems:

Find the x-intercepts and the vertex

1. $f(x) = (x - 30)(x + 12)$

X-int: $x - 30 = 0$ $x + 12 = 0$
 $\begin{array}{r} x - 30 = 0 \\ +30 \quad +30 \\ \hline x = 30 \end{array}$ $\begin{array}{r} x + 12 = 0 \\ -12 \quad -12 \\ \hline x = -12 \end{array}$



$$\begin{array}{cc} (x - 30)(x + 12) \\ \uparrow \quad \uparrow \\ 9 \quad 9 \end{array}$$

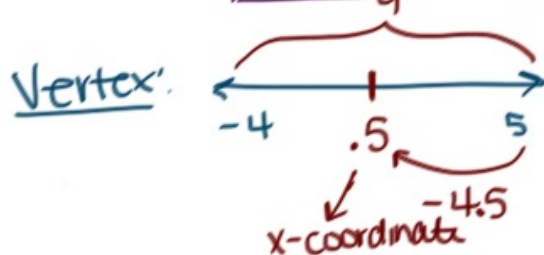
$$(9 - 30)(9 + 12)$$

$$(-21)(21) = -441$$

Vertex: (9, -441)

2. $f(x) = (3x - 15)(5x + 20)$

X-int: $3x - 15 = 0$ $5x + 20 = 0$
 $\begin{array}{r} 3x - 15 = 0 \\ +15 \quad +15 \\ \hline 3x = 15 \\ \frac{3x}{3} = \frac{15}{3} \\ x = 5 \end{array}$ $\begin{array}{r} 5x + 20 = 0 \\ -20 \quad -20 \\ \hline 5x = -20 \\ \frac{5x}{5} = \frac{-20}{5} \\ x = -4 \end{array}$



$$\begin{array}{cc} (3x - 15)(5x + 20) \\ \uparrow \quad \uparrow \\ .5 \quad .5 \end{array}$$

$$(3(.5) - 15)(5(.5) + 20)$$

$$(-13.5)(22.5) = -303.75$$

Vertex: (.5, -303.75)



Example 2: Finding other Pertinent Information

Consider the function: $f(x) = (x + 4)(x + 2)$

What are the x-intercepts?

$$\begin{array}{r} x+4=0 \\ -4 \quad -4 \\ \hline x=-4 \end{array}$$

$$\begin{array}{r} x+2=0 \\ -2 \quad -2 \\ \hline x=-2 \end{array}$$

Vertex:

$$(-3, -1)$$

Axis of Symmetry:

$$x = -3$$

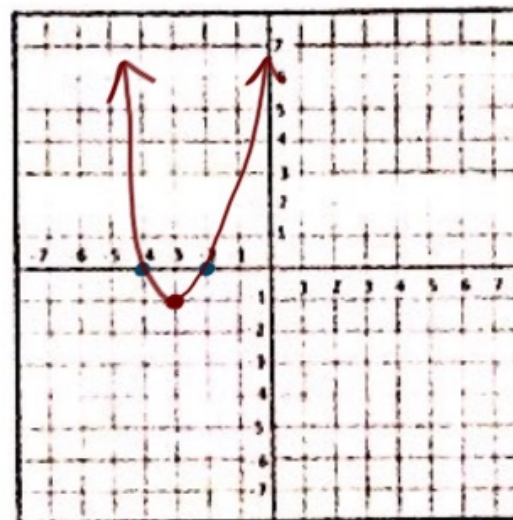
Is the vertex a max or a min?

min

Does the graph open up or down?

up

$$\begin{array}{r} (x+4)(x+2) \\ \uparrow \quad \uparrow \\ -3 \quad -3 \\ (-3+4)(-3+2) \\ (1)(-1) = -1 \end{array}$$



What is the y-intercept? $x=0$

$$\begin{array}{l} y = (0+4)(0+2) \\ (4)(2) = 8 \\ \underline{y\text{-int}}: (0, 8) \end{array}$$

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Example 3: Finding Pertinent Information from Standard Form

Consider the function: $f(x) = x^2 + 6x + 8$

① Factor!

	x	+4
x	x^2	$+4x$
+2	$+2x$	8

$$\begin{aligned} \text{II} + \text{III} &= 6 \\ \text{I} \cdot \text{IV} &= 8 \\ &\swarrow \searrow \\ &8 \quad 1 \\ &+4 \quad +2 \end{aligned}$$

$$y = (x+2)(x+4)$$

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Practice Problems

1. $f(x) = -x^2 + 12x - 32$
 $-(x^2 - 12x + 32)$

x	-4
x^2	$-4x$
$-8x$	32

$II + III = -12$
 $I \cdot IV = 32$

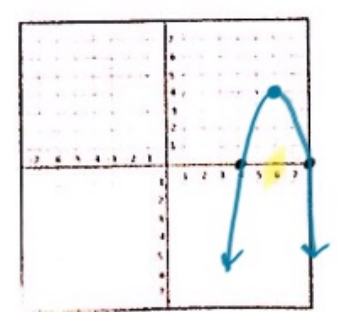
Vertex: $(b, 4)$
 $-4 \quad 8$
 $-(x-4)(x-8)$

Axis of Symmetry: $x = 6$
 Is the vertex a max or a min? max

Does the graph open up or down? $down$
 $-(2)(-2) = 4$

What is the y-intercept? $-(0-4)(0-8) = -32$
 What are the x-intercepts? $x-4=0$ $x-8=0$

$x=4$ $x=8$



2. $f(x) = 2x^2 - 8x - 24$
 $2(x^2 - 4x - 12)$

x	-6
x^2	$-6x$
$+2$	-12

$II + III = -4$
 $I \cdot IV = -12$
 $+2 \quad -6$

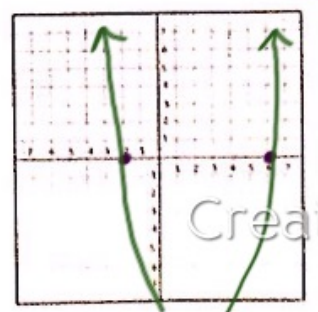
Vertex: $(2, -32)$
 Axis of Symmetry: $x = 2$

Is the vertex a max or a min? min
 Does the graph open up or down? up

What is the y-intercept? $2(0-6)(0+2) = -24$

What are the x-intercepts? $x-6=0$ $x+2=0$
 $x=6$ $x=-2$

$2(x-6)(x+2)$
 $2(a-b)(a+a)$
 $2(-4)(4) = -32$



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